



Mecklenburg County Public Schools Internet Safety Curriculum for 9-12

9-12	<p>Internet Citizenship (History & Social Studies)</p> <ul style="list-style-type: none">• Compare Internet to the physical community• Identify and discuss Internet terminology, with detail to specific concepts<ol style="list-style-type: none">1. Email (i.e. attachment, forward, reply, browse)2. Messaging abbreviations (i.e. kpid - keep parents in dark)3. Search engine names (i.e. google, yahoo, dogpile, etc.)4. Search criteria (i.e. and, or, use of quotations with terms, etc.)5. Online resources (i.e. portaportal, etc)• Identify and discuss Internet social issues, such as online identities and pornography• Classify appropriate vs. inappropriate online transactions <p>Internet Security (Computer Systems Technology & Multimedia, Desktop Publishing, and Web Design I and II)</p> <ul style="list-style-type: none">• Define terminology, including malicious code, virus, worm, Trojan Horse, identity theft• Discuss Internet security issues, with details on specific threats and consequences of the following:<ol style="list-style-type: none">1. Web Design2. Online Payment Systems3. Computer viruses, Trojan Horses, worms, hacking, etc.• Identify methods for maintaining security <p>Personal Safety (Business: Keyboarding, Personal Finance, and CIS and Marketing)</p> <ul style="list-style-type: none">• Review key concepts associated with responsible and safe Internet choices and behaviors as they pertain to the following:<ol style="list-style-type: none">1. Providing personal information2. Selecting screen names and passwords3. Choosing online communication methods
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4. Securing online privacy

- Compare safe sites to unsafe sites, identifying examples of each

**Intellectual Property
(English and Library)**

- Define property
- Define intellectual property
- Review definition of copyright
- Review definition of plagiarism
- Identify and discuss laws governing intellectual property

**Cyber Bullying
(Psychology and Health/PE)**

- Compare cyber bullying to cyber stalking & cyber harassment
- Define online harassment
- Identify and discuss laws governing harassment online

**Homeland Security
(Government)**

- Define hacking, cyber terrorism, and malicious code (i.e. viruses and worms)
- Identify and comprehend the utilization of the Internet in cyber terrorism and Internet warfare

**Predator Identification
(Science)**

- Define Internet predators
- Identify key characteristics of Internet predators
- Discuss the grooming process of Internet predators
- Identify proactive techniques to reduce risks of becoming the victim of an Internet predator
- Discuss importance of keeping personal information private