



Mecklenburg County Public Schools Internet Safety Curriculum for 6-8

6	<p>Internet Citizenship (US HISTORY TO 1877)</p> <ul style="list-style-type: none">• Compare Internet to the physical community, with a focus on rules and responsibilities as citizens <p>Internet Security (KEYBOARDING)</p> <ul style="list-style-type: none">• Discuss Internet security issues, including chat, blogs, email, hoax, virus, trojans, copyright, download, license, and spam)• List at least four ways to handle inappropriate correspondence:<ol style="list-style-type: none">1. Don't open email from people you don't know.2. Ask permission from an adult before you open any email.3. If an email contains inappropriate material, delete it.4. Never respond to SPAM email.• List at least three ways to get out of an inappropriate website:<ol style="list-style-type: none">1. Click the 'X' (close box) in the corner of the web page2. Click the back arrow3. If all else fails, turn off the system completely <p>Personal Safety (READING)</p> <ul style="list-style-type: none">• Review key concepts associated with responsible and safe Internet choices and behaviors as they pertain to the following:<ol style="list-style-type: none">1. Providing personal information2. Selecting screen names and passwords3. Choosing online communication methods <p>Predator Identification (SCIENCE)</p> <ul style="list-style-type: none">• Review definition of Internet predators• Identify key characteristics of Internet predators• Discuss the grooming process of Internet predators• Identify proactive techniques to reduce risks of becoming the victim of an Internet predator <p>Intellectual Property (LIBRARY)</p> <ul style="list-style-type: none">• Identify material which qualifies as intellectual property• Discuss guidelines for using intellectual property correctly• Review definition of plagiarism• List techniques to avoid plagiarism <p>Cyber Bullying (ENGLISH/WRITING)</p> <ul style="list-style-type: none">• Review attributes and types of cyber bullying• Discuss motivation for cyber bullying
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	<ul style="list-style-type: none"> • Review techniques to avoid cyber bullying
7	<p>Internet Citizenship (READING)</p> <ul style="list-style-type: none"> • Compare Internet to the physical community, with a focus on the following: <ol style="list-style-type: none"> 1. Who participates 2. How people interact 3. The roles of community leaders <p>Personal Safety (HEALTH AND OTHER ELECTIVES)</p> <ul style="list-style-type: none"> • Review key concepts associated with responsible and safe Internet choices and behaviors as they pertain to the following: <ol style="list-style-type: none"> 1. Providing personal information 2. Selecting screen names and passwords 3. Choosing online communication methods <p>Predator Identification (SCIENCE)</p> <ul style="list-style-type: none"> • Review definition of Internet predators • Identify key characteristics of Internet predators • Discuss the grooming process of Internet predators • Identify proactive techniques to reduce risks of becoming the victim of an Internet predator <p>Intellectual Property (LIBRARY)</p> <ul style="list-style-type: none"> • Define piracy in regards to music, videos, or arts • Identify material which qualifies as intellectual property • Review the attributes and types of intellectual properties • Discuss copyright rules as they apply to student work <p>Cyber Bullying (ENGLISH/WRITING)</p> <ul style="list-style-type: none"> • Review attributes and types of cyber bullying • Review techniques to avoid and report cyber bullying • Discuss consequences of cyber bullying <p>Homeland Security (US HISTORY 1877 TO THE PRESENT)</p> <ul style="list-style-type: none"> • Define Internet terrorism • Review definitions of hacking and malicious code (i.e. viruses and worms) • Integrate knowledge of terms to identify and comprehend the utilization of the Internet in cyber terrorism and Internet warfare
8	<p>Internet Citizenship (READING)</p> <ul style="list-style-type: none"> • Compare Internet to the physical community, with a focus on evaluating the appropriateness of websites considering the following: <ol style="list-style-type: none"> 1. Age-group

2. Intended use
3. Reliability of information

Personal Safety (HEALTH AND OTHER ELECTIVES)

- Review key concepts associated with responsible and safe Internet choices and behaviors as they pertain to the following:
 1. Providing personal information
 2. Selecting screen names and passwords
 3. Choosing online communication methods

Predator Identification (SCIENCE)

- Review definition of Internet predators
- Identify key characteristics of Internet predators
- Discuss the grooming process of Internet predators
- Identify proactive techniques to reduce risks of becoming the victim of an Internet predator

Intellectual Property (LIBRARY)

- Review definition of copyright
- Review definition of plagiarism
- Identify and discuss laws governing intellectual property

Cyber Bullying (ENGLISH/WRITING)

- Compare cyber bullying to cyber stalking & cyber harassment
- Define online harassment
- Identify and discuss laws governing harassment online

Homeland Security (US HISTORY 1877 TO THE PRESENT)

- Review definitions of hacking, Internet terrorism, and malicious code (i.e. viruses and worms)
- Integrate knowledge of terms to identify and comprehend the utilization of the Internet in cyber terrorism and internet warfare